



Office of the Vice Provost for Instruction

A note from the Vice Provost

Dear Colleagues,

I have a very old Blue Black Speller and some McGuffey Readers at my home. These books are part of my larger collection of readings on the history of education. I continue to find value in reflecting on where our assumptions about teaching and learning might have originated, how those beliefs might inform, or inhibit, our current practices, and in what ways we might need to consider alternative approaches.

Interestingly, I can find no time in educational practice where the current teachers and leaders were not quite frustrated by the unpreparedness, by the lack of motivation of their students. Rightly, many AU teachers and clinicians worry about the students who walk into their learning spaces. They seem disengaged. They lack both motivation and preparation to do the work placed before them.

I am not certain that there is anything we can do about what happens to the students before they walk onto our campus and into our doors. I am confident, however, that we can help them now that they are here with us. And one of the key aspects of what we can do is to persist in our notion of humanizing education. These students come to us having had experiences that have been disruptive, emotionally and intellectually, and our instructional team at AU continues to find ways to help students feel welcomed, supported, and valued.

Thank you, faculty and staff, for taking the time to call these students by name. Thank you for considering interesting and innovative instructional strategies. And when students struggle, thank you for helping them find resources that support their work or for alerting us to their struggles so that we might reach out to them.

Thank you for making time for them when you have so much yet to do. And thank you for remembering that these students have endured much. Now that they are here, we all remain committed to their academic success. We cannot do anything about what happened before they arrived, but we will do remarkable things with them now that they are here. Every effort matters. All times together matter. Teaching really does matter.

Sincerely,

Zach Kelehear

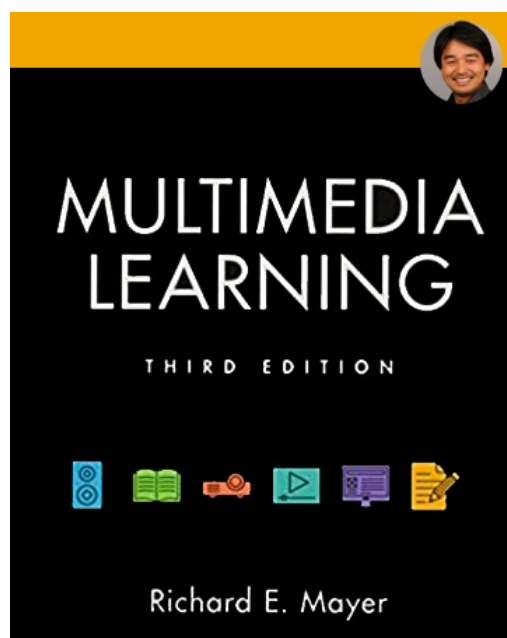


Call for Proposals

Education Innovation Fund (EIF) Grant

EIF Grant Call for Proposals

As we seek to be a university where high-impact innovative learning is at the core of the undergraduate experience, Augusta University directly supports faculty whose efforts reflect this commitment. As part of the university's Quality Enhancement Plan (QEP), *Learning by Doing*, an Education Innovation Fund (EIF) has been established to support teaching faculty who wish to pursue experiential learning opportunities with their students in an undergraduate course. Experiential learning is broadly defined and includes various methods of active learning pedagogy such as (but not limited to) team based projects, field work, teaching content, research, product development, and service learning.



CII Book Recommendation: A practical resource for faculty

The Center for Instructional Innovation is presenting a new feature on its social media platforms called the CII Book Recommendation. We hope that faculty will find our recommendations practical and helpful and can impact their courses regardless of modality (i.e., face-to-face, hybrid, and online).

This month Instructional Designer Arthur Takahashi recommended the book, *Multimedia Learning* by Richard Mayer. He says, "In *Multimedia Learning*, Richard Mayer makes the case that we learn better from words and visuals rather than words alone. He goes further by discussing a set of learning principles that serves as a practical guide for creating multimedia instructional materials."

FYE/SYE Updates

On Tuesday, August 16th, Augusta University welcomed over 1000 students into our Jaguar Family. This day was marked with Traditions: the Arsenal Bell, Class Pinning ceremony, Class Photo with special t-shirt, and tossing a penny into the Blanchard Fountain symbolizing an intent to invest in themselves and their college education.





Career Services September Events

Career Services has a variety of sessions scheduled for September. Students can register for any program by contacting Career Services at careercenter@augusta.edu or 706-737-1604.



Ice Cream Social with Research Office

CURS and the Interdisciplinary Research invite you to an Ice Cream Social on Wednesday Sep 13 from 12:30 to 2:30 at the Summerville Research Office, Allgood Hall 3rd floor East Wing lobby.

View Previous Teaching Matters Issues

Need to refer to a previous issue of the Office of the Vice Provost's Teaching Matters? Each monthly issue of Teaching Matters has also been preserved in Scholarly Commons. A note by the Vice Provost for Instruction, Dr. Zach Kelehear, introduces the issue each month. Table of Contents include information in the areas of Innovation Updates, Faculty and Staff Updates, and Student Updates. See the complete collection on the [Augusta University Open Repository](#)

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