



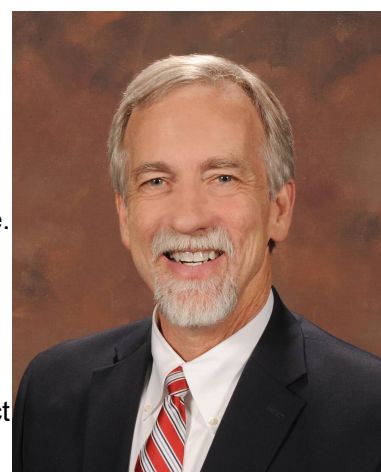
## Office of the Vice Provost for Instruction

### A note from the Vice Provost

Dear Colleagues,

Please accept this brief introduction as my New Year’s toast to your excellence and commitment to making an impact. Salute!

I suppose the obvious part of the idea of making an impact is that when we come into contact with our students in the laboratories and classrooms, we are going to have an impact. That fact is not in dispute. What is critical, I suggest, is that we choose to make a positive impact when we make contact with students. Many of our faculty not only commit to positive impact, but they are also committed to providing high-impact learning experiences.



I can say with certainty that many, many of our faculty offer high-impact instruction and might not even use the label to identify that instruction. It is my commitment to you all that we better capture and celebrate those efforts so that students can know when registering for classes they can expect something very exciting and meaningful. As a start, in this newsletter, you will enjoy coming to know about some of those excellent works across our University that might involve study abroad opportunities, collaborative assignments, internships, or undergraduate research projects. I hope you enjoy this New Year newsletter which has as its mission, a salute to our faculty.

Happy New Year. And, thank you for coming back. We are glad you are here.

Sincerely,

Zach Kelehear

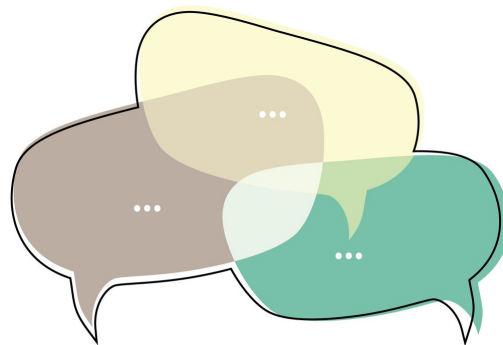


### Faculty Participate in High-Impact Practice Learning Communities

The Center for Instruction and Innovation hosted two Faculty Learning Communities beginning Summer 2022 and continuing through the fall term. Drs. Hannah Bennet and Quentin Davis each facilitated a group of faculty who were interested in elevating the quality of their courses by integrating practices of high-impact instruction. Multiple departments were represented including Business, Kinesiology, Criminal Justice, Chemistry, Psychiatry and Health Behavior, and Dental Hygiene, among others. Dr. Wendy Habegger of Hull College of Business said that she joined the FLC because “High impact practice is [new to me]. I want to learn what I can do to help students deepen their understanding and knowledge, build confidence with the material and help them become comfortable with its dynamic nature.”

## Funding available for Applied learning in Higher Ed and USG T&L Conferences

In support of Experiential Learning, the Office of the Vice Provost for Instruction is currently accepting applications for faculty to attend the [Conference on Applied Learning in Higher Education](#) or the [USG Teaching and Learning Conference](#). Support will depend upon the number of applications received. Preference will go to junior faculty and those who are relatively new to experiential teaching methods. Preference will also be given to faculty whose departments share in financial support of attendance.



2023 USG Teaching & Learning Conference  
**CONNECT. RENEW. CREATE.**

## High Impact Practices at Augusta University

Research suggests that students should participate in at least 2 HIP's while in college (Kuh, 2008), one or two on the front end, and one or two during their upper division years will increase both retention and persistence, especially for underserved populations (Boquet & Learner, 2016). The American Association of Colleges & Universities website ([aacu.org](http://aacu.org)) lists experiences that offer transformative educational opportunities for undergraduate students: Learning Communities, First Year Experiences, Common Intellectual Experiences, Writing Intensive Courses, Collaborative Projects, Undergraduate Research, Diversity/Global Learning, Service or Community-Based Learning, Internships and Capstone Courses. At Augusta University, we offer most of these experiences, however some are designed to engage first and second year students, and others are connected to the upper division, reflecting major-related activities.



## Boundless Teaching Award Winners Announced

Dr. Erivan Ramos Jr, Assistant Professor for the Dental College of Georgia, and Dr. Rebecca Harper, Associate Professor for the College of Education and Human Development, are the recipients of the Boundless Teaching award for



## AU Teaching Excellence Award Winners Announced

The Center for Instructional Innovation and the Teaching Excellence Awards Review Committee have announced the winners of this year's Augusta University Teaching Excellence Awards. The Augusta University Teaching

fall 2022. The award, created in 2020 by the Center for Instructional Innovation, recognizes and celebrates faculty members who positively impact students in physical or digital learning spaces through their enthusiasm, passion and excellence in teaching.

Excellence Awards are designed to achieve two goals: to recognize the excellence of Augusta University educators and educational programs and to select nominees for the University System of Georgia Regents' Teaching Excellence Awards.

## View Previous Teaching Matters Issues

Need to refer to a previous issue of the Office of the Vice Provost's Teaching Matters? Each monthly issue of Teaching Matters has also been preserved in Scholarly Commons. A note by the Vice Provost for Instruction, Dr. Zach Kelehear, introduces the issue each month. Table of Contents include information in the areas of Innovation Updates, Faculty and Staff Updates, and Student Updates. See the complete collection on the [Augusta University Open Repository](#)

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