



Teaching Matters

May 6, 2020

Office of the Vice Provost for Instruction

A note from the Vice Provost

Dear Faculty,

As we approach the end of the semester, it is enriching to remember ways that we are actively supporting our students. Of course, the most powerful support comes from those connections made between faculty and student. Additionally, those connections are enhanced and extended by a network of professionals whose focus is always on our students.

In today's Teaching Matters, we highlight some amazing work done by our professionals in the Unit of Instruction. It is especially fun to share this good news because this student-focused work often happens quietly, effectively, and behind the scenes. Amidst our many challenges, it is good to bring this body of work to the front of the stage and to celebrate these special people.



Sincerely,

Zach Kelehear



Innovation Challenge Competition Winners Announced

The Center for Instructional Innovation announces the winners for Augusta University's first [Innovation Challenge Competition](#). Five teams of students from a vast range of disciplines competed in a design challenge to improve the experience of patients prescribed to wear colostomy bags. As colostomy patients commonly share, it's about time for innovation in this area as the current designs for colostomy bags are fraught with problems like odor, leakage, noise and the social stigmatism that results.



Innovation and Engagement: Now More Important Than Ever

As we find ourselves living and working in this unprecedented moment in history, the need for engagement and innovation has become more important than ever. During this time CII



Career Services Is There For You

In times such as this, the importance of engagement with Career Services for our students and soon-to-be graduates is vital. Career indecision and virtual job searches in a tough economy are isolating and stressful, making our services a critical lifeline to ensuring

continues collaborating with faculty, staff and students to develop experiential learning, technology-enhanced teaching, and best practices in instructional design.

students define their path and appropriately manage their plans and goals in execution.

AHEC Updates

The Statewide AHEC Network has launched a new page on its website reporting the status of our academic partners and their education programs relative to return to community based clinical training plans. This site offers information about when academic programs are planning to return students into community settings for training.



Computer Game Teaches Students the Factors of Fair Use

Fair Game raises students' awareness of how to use previously published works in their assignments fairly. Players can explore Summerville Campus with Augustus to find the four factors of Fair Use, which they can then use to answer various scenarios involving classroom assignments. Each scenario addresses a common occurrence of using resources for a classroom assignment, such as incorporating music in a slideshow presentation.



First and Second Year Experiences Updates

There has been a lot of discussion about student success during this transformative shift to online education. Would students be able to handle virtual course work? Would they have the time management skills to prioritize deadlines? Would they even have the access to internet and/or computers? While it was important to identify these barriers, it would seem equally valuable to look at this from a different perspective – resilience.

Academic Advisement Center updates

Advisors in the AAC are all teleworking but are staying in very close contact with their students. They reached out with words of encouragement at the beginning of the COVID-19 situation, offering links to various resources and reassuring their students that working together we would all get through whatever the next few months presented.





ASC Updates

As we transition to the end of the semester, we will set up virtual study groups and tutoring sessions that will be held on Microsoft Teams so that students can prepare for their projects and final exams. Additionally, individual proofreading, revising, and editing (PRE) tutoring sessions for final papers will be available by appointment.



AAMI Program Charges Ahead

The University System of Georgia's (USG) African-American Male Initiative (AAMI®) is a statewide initiative designed to increase the number of African-American males who complete their postsecondary education from any of the USG institutions.

[Forward to a friend](#) | [Archive](#)

This email was sent to all Augusta University faculty.
© 2020 Augusta University.



Teaching Matters

May 6, 2020

[View all Stories](#) | [View all Events](#) | [Submit News](#) | [Subscribe to Emails](#)

Innovation Challenge Competition Winners Announced

The Center for Instructional Innovation announces the winners for Augusta University's first [Innovation Challenge Competition](#). Five teams of students from a vast range of disciplines competed in a design challenge to improve the experience of patients prescribed to wear colostomy bags. As colostomy patients commonly share, it's about time for innovation in this area as the current designs for colostomy bags are fraught with problems like odor, leakage, noise and the social stigmatism that results. The AU student teams worked with real-life motivation as the Innovation Challenge Competition was based on the story of Emma, a young girl prescribed to wear a colostomy bag from the age of six to fifteen. As a final thank you, Emma announced the winners via video and thanked all participants for their creative efforts.

From the beginning, this has been an interdisciplinary effort involving students and faculty from the Hull College of Business, The College of Nursing, Medical College of Georgia, Innovation and Commercialization, the Office of Research, and The College of Allied Health Science. Additionally, a host of professionals and community members pitched in to this truly collaborative effort organized by Vahe Heboyan, Director of AU's Health and Behavioral Economics Research Lab; Lynsey Ekema, The Center for Instructional Innovation; and Scott, Thorp, Associate Vice President for Interdisciplinary Research.

Beginning during the Fall 2019 semester, the Device Innovation Committee was formed to answer [Emma's inspirational story](#). And the question of how to improve the physical and/or emotion wellbeing of patients using colostomy bags quickly surfaced. The group wanted to AU's talented students in the design process because.

The competition aimed to provide innovative, creative, and entrepreneurial solutions for a significant healthcare challenge that affects the quality of lives of hundreds of thousands of patients. Student teams under faculty advisement were invited to participate in this Challenge Competition to win up to \$3000 in awarded scholarships and offer a creative and innovative solution to the challenge.

The judges consisted of Joseph Dworaczyk, Tom and Kandee Clark, and Christopher McKinney. The competition first was prototyped in Catherine Slade's business and healthcare management course with success.

The winning teams are as follows:

First place: Team Osteopac

Members: Chidozie Ugwumadu, Lavannya Atri, Sahanna Sundar, and Oluwamayokun Oshinowo.
Faculty advisor: Amol Sharma

Second place: Team Multifaceted

Members: Rithwik Koppaka, Christine Bruda, and Vani Senthil.
Faculty advisor: Soma Mukhopadhyay.

Third place: Team OsteoMEwear

Members: LaTreece Watson, Jennifer Nail, Morasa Safi, Jenna Eden, and Ben Brown
Faculty advisor: Roger Duke

This email was sent to all Augusta University faculty.

© 2020 Augusta University.



Teaching Matters

May 6, 2020

[View all Stories](#) | [View all Events](#) | [Submit News](#) | [Subscribe to Emails](#)

Innovation and Engagement: Now More Important Than Ever

As we find ourselves living and working in this unprecedented moment in history, the need for engagement and innovation has become more important than ever. During this time the [Center for Instructional Innovation](#) continues in our mission to advance excellence in learning by collaborating with faculty, staff and students to develop experiential learning, technology-enhanced teaching, and best practices in instructional design.



CII has sought to engage and support faculty in their efforts to provide instructional continuity to our community of learners through efforts such as our [Instructional Continuity website](#) that provides both faculty and student resources for making the transition to online learning.

Our instructional designers are providing guidance on best practices for developing online course through creating resources such as "[one pagers](#)" that provide quick tips and information on topics including the D2L gradebook and Interacting with Online Students.

Our videographers and multimedia designers continue to create and provide ideas for innovative and technology-enhanced experiences as those concepts are now more important than ever.

As all of us learn and grow in this new environment, the Center for Instructional Innovation will continue to be here for you, our community of learners and instructors.

This email was sent to all Augusta University faculty.
© 2020 Augusta University.

[Forward to a friend](#) | [Archive](#)



Teaching Matters

May 6, 2020

[View all Stories](#) | [View all Events](#) | [Submit News](#) | [Subscribe to Emails](#)

Career Services Is There For You

HELPING STUDENTS IN TIME OF UNCERTAINTY: In times such as this, the importance of engagement with Career Services for our students and soon-to-be graduates is vital. Career indecision and virtual job searches in a tough economy are isolating and stressful, making our services a critical lifeline to ensuring students define their path and appropriately manage their plans and goals in execution. We want and need to be a consistent part of the student journey to champion them along this path.

Virtual appointments and virtual walk-in sessions are available to students during these times by either calling our office (706-737-1604) or slating a time online through a student's campus [Handshake account](#). Visit the [Career Services website](#) for details on how to personally connect with us and to access our numerous

online assessments and job search support tools to equip students for success, despite the storm.

CAREER SERVICES AS YOUR ACADEMIC PARTNER: Career Services must align with our teaching and mission to equip students in gaining the essential skills needed to be successful in college and beyond. Our current challenges will reshape higher education as we know it. Whether we are in virtual instruction or in person, Career Services can be a partner in the programming and professional development of students through the curriculum.

Faculty, as you look to summer and next academic year planning, contact us now to see how we can be a partner in your goals and strategies to support and develop your students. We are ready and capable to execute supports regardless of whether we are in person or virtual. Let's discuss how. Contact Julie Goley, Director of Career Services at jgoley@augusta.edu to get started!



This email was sent to all Augusta University faculty.

© 2020 Augusta University.

[Forward to a friend](#) | [Archive](#)



Teaching Matters

May 6, 2020

[View all Stories](#) | [View all Events](#) | [Submit News](#) | [Subscribe to Emails](#)

AHEC Updates

The Statewide AHEC Network has launched a [new page](#) on its website reporting the status of our academic partners and their education programs relative to return to community based clinical training plans. This site offers information about when academic programs are planning to return students into community settings for training.

Additionally, many health careers programs and events have been cancelled due to COVID-19. To assist schools with distance learning, two new health careers videos featuring public health and mental health professions have been added to our video library as a resource for high school teachers.

Denise Kornegay, Executive Director of the Statewide AHEC, was appointed to the Advisory Board for the State Office of Rural Health, effective May 1, 2020.



This email was sent to all Augusta University faculty.

© 2020 Augusta University.

[Forward to a friend](#) | [Archive](#)



Teaching Matters

May 6, 2020

[View all Stories](#) | [View all Events](#) | [Submit News](#) | [Subscribe to Emails](#)

Computer Game Teaches Students the Factors of Fair Use

Fair Game raises students' awareness of how to use previously published works in their assignments fairly. Players can explore Summerville Campus with Augustus to find the four factors of Fair Use, which they can then use to answer various scenarios involving classroom assignments. Each scenario addresses a common occurrence of using resources for a classroom assignment, such as incorporating music in a slideshow presentation.

The doctrine of Fair Use allows for the use of copyrighted materials to be used without having to obtain permission from the copyright owner under certain circumstances including teaching, scholarship, and research. This does not mean, however, that all copyrighted works can be used for educational purposes automatically under Fair Use. The four factors—the purpose of the work, the nature of the work, the amount of the work used, and the effect of the use—must be balanced. The game presents considerations involving each factor for students to consider when using previously published works in their assignments.

Fair Game was created in collaboration with Mr. Jeff Mastromonico, Director of Technology Advancement from the Center of Instructional Innovation. The game is licensed with a Creative Commons Attribution-NonCommercial-NoDerivs (CC BY-NC-ND), which means that the work can be freely shared as long as credit is attributed, but the work cannot be changed in any way or used for commercial purposes. For more information about Fair Use and Copyright, see <https://guides.augusta.edu/copyright/home>.



This email was sent to all Augusta University faculty.

© 2020 Augusta University.

[Forward to a friend](#) | [Archive](#)



Teaching Matters

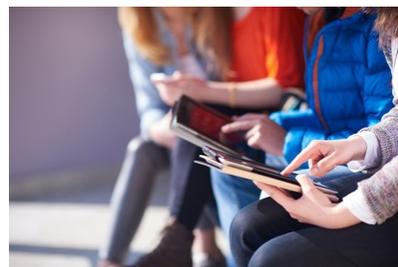
May 6, 2020

[View all Stories](#) | [View all Events](#) | [Submit News](#) | [Subscribe to Emails](#)

First and Second Year Experiences Updates

THE STUDENT VOICE IN A TIME OF UNCERTAINTY

There has been a lot of discussion about student success during this transformative shift to online education. Would students be able to handle virtual course work? Would they have the time management skills to prioritize deadlines? Would they even have the access to internet and/or computers? While it was important to identify these barriers, it would seem equally valuable to look at this from a different perspective – **resilience**. FYE wanted to flip the conversation from a deficit to an additive mindset – *what are those things that enhance academic grit and position students for success?*



First Year Experiences surveyed the entire fall 2019 cohort and asked students to reflect on what they might advise incoming first year students next fall. Overwhelmingly, students agreed that time management (and avoiding procrastination) was key to academic success. Other students spoke about where and how to study best, suggesting that freshmen need to avoid studying in your room and take breaks. One student went to far as to outline a success plan: “Look at syllabus before the beginning of each semester, pre-read chapters before lectures and make notes about things that are confusing and then read rest of chapter and do the work for it right after lecture”.

The majority of the students who responded had pragmatic suggestions: *ditch your cell phone when studying, use a planner, visit the ASC and make appointments with your professors- they are there to help you.*

However, a student cautioned that “a lot of what you do you do for yourself, there aren't teachers and faculty who will be on your back in the same way as high school so if you're going to take class then take it seriously and make sure you keep up with everything for yourself.”

But of course, college is not all about the classroom. Many students suggested that the key to success is finding a “balance” to avoid burnout. One student wisely noted, “don't drown yourself in schoolwork but don't ditch the books to be social”. Several students agreed that getting involved on campus, joining clubs, and volunteering helps to reduce stress.

When considering the student perspective, it always pays to ask the *students!* We appreciated the sage advice from our amazing rising sophomores and plan to share this during Freshman Convocation.

JAG MAG

A new e-magazine is underway to help incoming first year students know “how to college”. Beginning in June, this digital newsletter, filled with advice *for students from students* will address the needs of our freshmen at the very point at which they need it. The first edition, for example, will share ideas about resources on campus, what to pack for your dorm room and upcoming events such as Convocation. The next edition will highlight Weeks of Welcome activities, ways to cook on a budget and Study Abroad opportunities. Gathering information that would be enhance students' sense of belonging and academic mindset is the main purpose for Jag Mag. For more information or to suggest a story for student editors, please contact Dr. Elizabeth Huggins at ehuggins@augusta.edu.

This email was sent to all Augusta University faculty.

© 2020 Augusta University.



Teaching Matters

May 6, 2020

[View all Stories](#) | [View all Events](#) | [Submit News](#) | [Subscribe to Emails](#)

Academic Advisement Center updates

Advisors in the AAC are all teleworking but are staying in very close contact with their students. They reached out with words of encouragement at the beginning of the COVID-19 situation, offering links to various resources and reassuring their students that working together we would all get through whatever the next few months presented. Since then the advisors have continued to advise their students for summer/fall registration, have helped them complete Withdrawal forms from a distance, have spoken to them about appropriate course loads for summer in a fully online environment and have continued to listen and offer support to help students finish out spring semester as strong as possible. As exams kick off and faculty begin entering course grades for students, the advisors will gear up for end of term processing which will lead to even more outreach to adjust schedules, move students who hit the 60 hour mark on to their academic departments and introduce themselves to new advisees as students change their majors for summer and fall.



Advisors in the AAC have also begun outreach and registration for the new students who will be joining the Jaguar Nation in Summer and Fall 2020. We worked to create a virtual registration flow to send out the New Jaguar Surveys, retrieve the information provided by students, complete registration worksheets for processing and confirm registered courses with new Jaguars.

The advisors know all too well how students and faculty are feeling. They, too, are trying to do what they need to do from home, without all the tools and toys they left behind when distancing started. They have found creative ways to solve problems, have leaned on each other for support and advice and have tried to balance life with loved ones also experiencing the same challenges in homes that appear to grow smaller every day!

This email was sent to all Augusta University faculty.

© 2020 Augusta University.

[Forward to a friend](#) | [Archive](#)



Teaching Matters

May 6, 2020

[View all Stories](#) | [View all Events](#) | [Submit News](#) | [Subscribe to Emails](#)

ASC Updates

Multiple Subjects Area: As we transition to the end of the semester, we will set up virtual study groups and tutoring sessions that will be held on Microsoft Teams so that students can prepare for their projects and final exams. Additionally, individual proofreading, revising, and editing (PRE) tutoring sessions for final papers will be available by appointment. To make an appointment with one of our tutors, please visit our [website](#).



ASC Summer tutoring will be available to enrolled students. Please contact the ASC at asc@augusta.edu or visit our [website](#) for additional information.

Fall 2019: At the Academic Success Center, we offered peer tutoring and peer coaching for students. With these resources, student athletes have dedicated time to study hall, work on current assignments, and prepare for their future assignments without having to face these tasks alone. Our staff assists the athletes every step of the way to ensure they reach their highest potential in the classroom. The student athletes are assigned an Athletic Academic Peer Coach based on their team. The AAPC is there to assist them with all their questions as well as to set them up with tutoring appointments as they may need it. The AAPC staff advocate for the student athletes and assist them in improving study skills, time management, and classroom etiquette, such as emailing and communication with classmates and professors.

Through our staff's hard work and dedication, we were able to achieve an overall GPA of 3.12 for our athletic teams. This is the highest overall GPA that the athletic department has seen in recent history! This could not have been achieved without the constant efforts from the tutors, AAPCs, professional staff, and, of course, the athletes themselves.

We will continue to strive for greatness and work with student athletes to ensure they are strong in their academics and in their sport! We are so PROUD of our Jaguars!

This email was sent to all Augusta University faculty.

© 2020 Augusta University.

[Forward to a friend](#) | [Archive](#)



Teaching Matters

May 6, 2020

[View all Stories](#) | [View all Events](#) | [Submit News](#) | [Subscribe to Emails](#)

AAMI Program Charges Ahead

African American Male Initiative Program Charges Ahead for the 2020-2021 Academic Year

The University System of Georgia's (USG) African-American Male Initiative (AAMI®) is a statewide initiative designed to increase the number of African-American males who complete their postsecondary education from any of the USG institutions.



Its mission is to provide an integrated program model of academic and social tools that support students around adopting a positive mindset to successfully complete classes, elevate their cumulative GPAs, matriculate through each academic level and graduate.

- AAMI is recruiting faculty mentors for FY21. Mentors will meet with their mentee at least once a month to discuss goals and career options. <https://www.augusta.edu/aami/mentoring.php>
- AAMI is currently recruiting student for the AAMI Leadership Certificate Program

The program, **AAMI E3: Engage, Envision, and Explore**, is designed to build your leadership skills while forging strong connections and building a community of engagement and success at the university. AAMI E3 will ease your transition from high school to college and, as an AAMI member, you will:

- Be assigned a peer mentor for one-on-one support through the first year.
- Take specific courses with other AAMI students to build friendship networks and community.
- Sharpen your academic and leadership skills through experiential and active learning.
- Access and meet professional mentors in the health professions, industry and business.
- Access free course tutoring and academic coaching targeted to your goals.
- Engaged in a wide range of social activities focused on group interests.
- Access to free test prep material for the MCAT, TEAS Exam, LSAT, GRE and more.
- Students will take INQR 1000 and LDRS 2000 as a cohort

For more information please visit www.augusta.edu/aami

Please email Program Director, Jerry Oliver Jr at jeoliver@augusta.edu if you have any questions.

This email was sent to all Augusta University faculty.

© 2020 Augusta University.

[Forward to a friend](#) | [Archive](#)