

Executive Leadership

Gretchen Caughman
Executive Sponsor

Executive Level Sponsors

Serves as champion for the project and provides high-level direction, authority, and resources for the project. Removes roadblocks.

Beth Brigdon
Project Sponsor

Provost Cabinet
Dean's Council
IE Planning Committee

Steering Teams

Project Leadership

Mickey Williford
Project Leader

Functional/Business Unit Leader

Provides subject matter expertise and functional ownership and accountability for project results.

Karen Ribble
Project Manager

Enterprise Project Manager

Provides process expertise, tracking, and reporting.

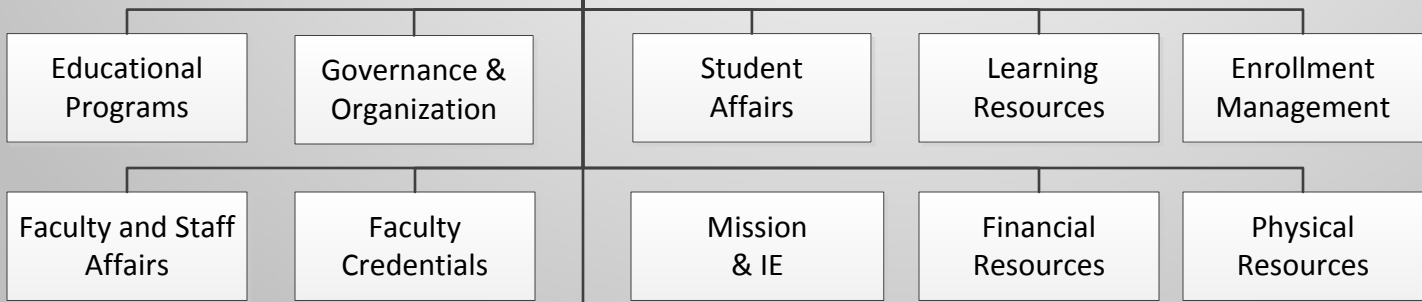
Functional Teams

Readers

Core Team

Core Team – Functional Team Leaders

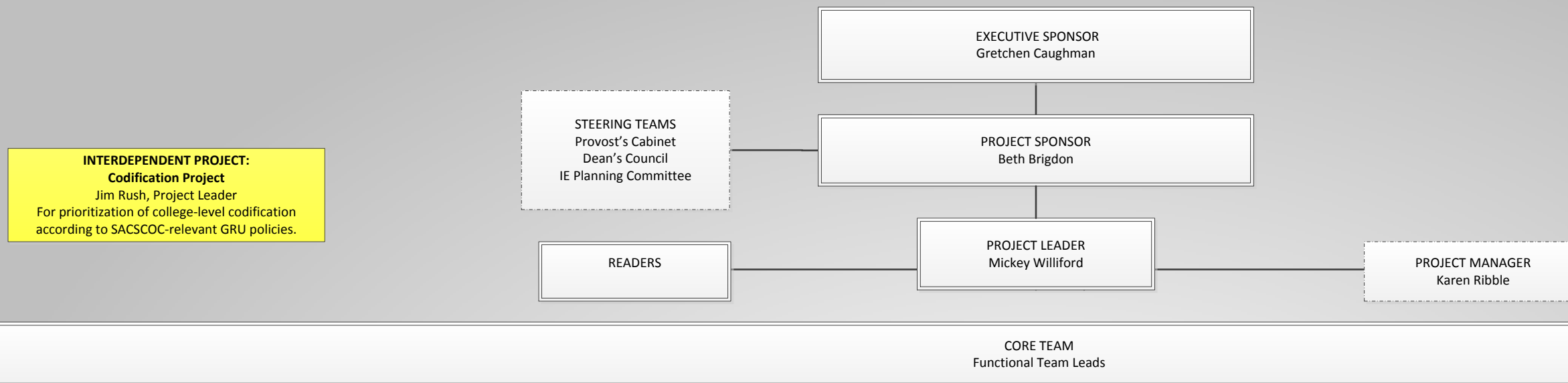
Provides day-to-day leadership for the planning, implementation, and closing of the project. Resolves issues and escalates when required. Manages the individual functional teams.



Functional Teams

Provides the subject matter expertise and day-to-day planning and implementation for the respective functional area(s). Resolves issues and escalates when required.

Artifacts
Reconciliation



INTERDEPENDENT PROJECT:
Codification Project
 Jim Rush, Project Leader
 For prioritization of college-level codification according to SACSCOC-relevant GRU policies.

PHASE 1 TEAMS

FACULTY AND STAFF AFFAIRS
 Wendy Turner, Team Lead
 Kerry Cartledge, Barb Coleman, Judy Cooke, Richard Deaner, Jeff Graham, Melissa Powell-Williams, Victoria Worsham, Adam Wyatt

Standards (7):

- CS 3.2.9 Personnel appointment
- CS 3.2.10 Administrator evaluations
- CS 3.7.2 Faculty evaluation
- CS 3.7.3 Faculty development
- CS 3.7.4 Academic freedom
- CS 3.7.5 Faculty role in governance

EDUCATIONAL PROGRAMS
 Rick Callan & Rick Kenney, Team Leads
 Heather Abdelnur, Amanda Barefield, Wendy Bollag, Michael Brands, Caro Cassells, Jeril Cooper, Kevin Frazier, Melissa Furman, Sara Haddow-Liebel, Barry Hammond, Lynn Jaffe, Edgar Johnson, Lisa Leggio, Regina Messer, Jean Pawl, Chris Terry, Andria Thomas, Donna Wear, Sabina Widner, Julie Zadinsky

Standards (17):

- CR 2.7.1 Program Length
- CR 2.7.2 Program Content
- CR 2.7.3 General Education
- CR 2.7.4 Course work for Degrees
- CS 3.4.1 Academic program approval
- CS 3.4.2 Continuing education/service programs
- CS 3.4.5 Academic policies
- CS 3.4.7 Consortial relationships/contractual agreements
- CS 3.4.10 Responsibility for Curriculum
- CS 3.5.1 General Education
- CS 3.5.3 Undergraduate program requirements
- CS 3.6.1 Post-baccalaureate program rigor
- CS 3.6.2 Graduate curriculum
- CS 3.6.4 Post-baccalaureate program requirements
- FR 4.2 Program curriculum
- FR 4.4 Program length

GOVERNANCE & ORGANIZATION
 Mickey Williford, Team Lead
 Christine Adams, Kay Allen, Lee Little, Chris McKinney, Jim Rush, Ray Whiting, Robert Zeyfang

Standards (19):

- CR 2.1 Degree-granting Authority
- CR 2.2 Governing Board
- CR 2.3 Chief Executive Officer
- CR 2.6 Continuous Operation
- CS 3.2.1 CEO evaluation/selection
- CS 3.2.2 Governing Board Control
- CS 3.2.3 Conflict of Interest
- CS 3.2.4 External influence
- CS 3.2.5 Board dismissal
- CS 3.2.6 Board/administration distinction
- CS 3.2.7 Organizational structure
- CS 3.2.8 Qualified administrative/academic officers
- CS 3.2.11 Control of intercollegiate athletics
- CS 3.2.12 Fund-raising activities
- CS 3.2.13 Institution-related entities
- CS 3.2.14 Intellectual property rights
- CS 3.12.1 Substantive Change
- CS 3.13.1 Policy Compliance
- CS 3.14.1 Publication of accreditation status

PHASE 2 TEAMS

ENROLLMENT MANAGEMENT
 Katherine Sweeney, Team Lead
 Scott Argo, Heather Metress, Paula Stribling

Standards (11):

- CS 3.4.3 Admission policies
- CS 3.4.4 Acceptance of academic credit
- CS 3.4.6 Practices for awarding credit
- CS 3.4.8 Noncredit to credit
- CS 3.5.2 Institutional credits for a degree (undergraduate)
- CS 3.6.3 Institutional credits for a graduate degree
- CS 3.9.2 Student Records
- CS 3.10.2 Financial Aid Audits
- FR 4.3 Publication of policies
- FR 4.6 Recruitment materials
- FR 4.7 Title IV program responsibilities
- FR 4.8 Distance/correspondence education
- FR 4.9 Definition of credit hours

MISSION & INSTITUTIONAL EFFECTIVENESS
 Mickey Williford, Team Lead
 Beth Brigdon, Wade Caldwell, Holly Goodson, Kay Roman, Becky Whisenhunt, Ray Whiting

Standards (5):

- CR 2.4 Mission
- CR 2.5 Institutional Effectiveness
- CS 3.1 Institutional Mission
- CS 3.3.1 Institutional Effectiveness
- FR 4.1 Student Achievement

LEARNING RESOURCES
 Brenda Seago, Team Lead
 Sandra Bandy, Marianne Brown, Michael Casdorph, Kathy Davies, Barb Mann, Fay Verburg

Standards (6):

- CR 2.9 Learning resources and services
- CS 3.4.9 Academic support services
- CS 3.4.12 Technology Use
- CS 3.8.1 Learning and information resources
- CS 3.8.2 Instruction of library use
- CS 3.8.3 Qualified staff

PHASE 3 TEAMS

STUDENT AFFAIRS
 Scott Wallace, Team Lead
 Liz Trotter, Gina Thurman

Standards (4):

- CR 2.10 Student Support Services
- CS 3.9.1 Student rights
- CS 3.9.3 Qualified staff
- FR 4.5 Student complaints

FINANCIAL RESOURCES
 Corrina Warner, Team Lead
 Stacy Bolin, Karl Munsch, Tammy Murrell, Pam Newman

Standards (4):

- CR 2.11.1 Financial resources
- CS 3.10.1 Financial Stability
- CS 3.10.3 Control of finances
- CS 3.10.4 Control of sponsored research/external funds

PHYSICAL RESOURCES
 Dave Freeman, Team Lead
 Jasper Cooke, Jesse Dantignac, Steve Duckworth, Zach Gorman, Bill McBride, Karl Munsch, Jennifer Smith, Jim Smith, Steve Zimmerman

Standards (4):

- CR 2.11.2 Physical resources
- CS 3.11.1 Control of physical resources
- CS 3.11.2 Institutional environment
- CS 3.11.3 Physical facilities

*Team's work aligned with Faculty Activities Project

NOTES:

- Items in italics were addressed in consolidation sub change report.
- Three standards are excluded since they are not addressed via report in the compliance certification: 1.1. Integrity, CR 2.12 QEP, and CS 3.3.2 QEP