Executive Level Sponsors
Serves as champion for the project and provides high-level direction, authority, and resources for the project. Removes roadblocks.

Functional/Business Unit Leader
Provides subject matter expertise and functional ownership and accountability for project results.

Enterprise Project Manager
Provides process expertise, tracking, and reporting.

Core Team – Functional Team Leaders
Provides day-to-day leadership for the planning, implementation, and closing of the project. Resolves issues and escalates when required. Manages the individual functional teams.

Functional Teams
Provides the subject matter expertise and day-to-day planning and implementation for the respective functional area(s). Resolves issues and escalates when required.
SACSCOC Compliance Certification Project

**EXECUTIVE SPONSOR**
Gretchen Geoghegan

**PROJECT SPONSOR**
Beth Brigdon

**PROJECT MANAGER**
Karen Ribble

**CORE TEAM**
Functional Team Leads

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**STEERING TEAMS**
Provost’s Cabinet Dean’s Council IE Planning Committee

**READERS**

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**INTERDEPENDENT PROJECT:**
Codification Project
Jim Rush, Project Leader
For prioritization of college-level codification according to SACSCOC-relevant GRC policies.

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**EDUCATIONAL PROGRAMS**
Rick Callan & Rich Kenney, Team Leads
Heather Aubele, Amanda Burell, Wendy Boling, Michael Brands, Caro Caswell, Jerri Cooper, Kevin Frazier, Melissa Furman, Sara Hadlow-Laeki, Barry Hammond, Lynn Jaffe, Edgar Johnson, Lisa Loggin, Regina Messer, Jean Paul, Chris Torri, Andrea Thomas, Donna Wear, Sabina Widner, Julie Zadinsky

Standards (17):
- CR 2.7.1 Program Length
- CR 2.7.2 Program Content
- CR 2.7.3 General Education
- CR 2.7.4 Course work for Degrees
- CS 3.4.1 Academic program approval
- CS 3.4.2 Continuing education/service programs
- CS 3.4.3 Academic policies
- CS 3.4.7 Contractual relationships/contractual agreements
- CS 3.4.10 Responsibility for Curriculum
- CS 3.5.1 General Education
- CS 3.5.3 Undergraduate program requirements
- CS 3.6.1 Post-baccalaureate program rigor
- CS 3.6.2 Graduate curriculum
- CS 3.6.4 Post-accrualcourse program requirements
- FR 4.2 Program curriculum
- FR 4.4 Program length

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**GOVERNANCE & ORGANIZATION**
Christine Adams, Kay Allen, Lee Little, Chris McKinney, Jim Rush, Ray Whiting, Robert Zeylaw

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**QUALITY ASSURANCE**
Mickey Willford, Team Lead
Scott Argu, Heather Mattess, Paula Sisbling

Standards (19):
- CR 2.1 Degree-granting Authority
- CR 2.2 Governing Board
- CR 2.3 Chief Executive Officer
- CS 3.1.5 Continuous Operation
- CS 3.2.1 CEO evaluation/selection
- CS 3.2.2 Governing Board Control
- CS 3.2.3 Conflict of Interest
- CS 3.2.4 External influence
- CS 3.2.5 Board dismissal
- CS 3.2.6 Board/administration distinction
- CS 3.2.7 Organizational structure
- CS 3.2.8 Qualified administrative/academic officers
- CS 3.2.11 Control of intercollegiate athletics
- CS 3.2.12 Fund-raising activities
- CS 3.12.10 Institution-related entities
- CS 3.12.14 Intellectual property rights
- CS 3.12.1 Substantive Change
- CS 3.12.1 Policy Compliance
- CS 3.14.1 Publication of accreditation status

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**ENROLLMENT MANAGEMENT**
Katherine Sweeney, Team Lead
Scott Argu, Heather Mattess, Paula Sisbling

Standards (13):
- CS 3.4.1 Admission policy
- CS 3.4.2 Acceptance of academic credit
- CS 3.4.6 Practices for awarding credit
- CS 3.4.8 Noncredit to credit
- CS 3.5.2 Institutional credits for a degree (undergraduate)
- CS 3.5.6 Institutional credits for a graduate degree
- CS 3.10.2 Financial Aid Audits
- FR 4.3.5 Publication of policies
- FR 4.6.6 Recruitment materials
- FR 4.7 Title IV program responsibilities
- FR 4.8 Distance/face-to-face correspondence education
- FR 4.9 Definition of credit hours

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**MISSION & INSTITUTIONAL EFFECTIVENESS**
Mickey Willford, Team Lead
Beth Brigdon, Wade Caldwell, Holly Goodson, Kay Roman, Becky Whisenhunt, Ray Whiting

Standards (5):
- CR 2.4 Mission
- CR 2.5 Institutional Effectiveness
- CS 3.1.1 Institutional Mission
- CS 3.3.1 Institutional Effectiveness
- FR 4.1 Student Achievement

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**LEARNING RESOURCES**
Brenda Sippel, Team Lead
Sandra Bandy, Darriane Brown, Michael Cassdorff, Kathy Davies, Barb Mann, Faye Varburn

Standards (6):
- CR 2.9.2 Learning resources and services
- CS 3.4.9 Academic support services
- CS 3.4.12 Technology use
- CS 3.8.1 Learning and information resources
- CS 3.8.2 Instruction of library use
- CS 3.8.3 Qualified staff

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**STUDENT AFFAIRS**
Scott Wallace, Team Lead
Lisa Trattner, Gina Thurman

Standards (4):
- CR 2.10 Student Support Services
- CS 3.9.1 Student rights
- CS 3.9.3 Qualified staff
- FR 4.3 Student complaints

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**FINANCIAL RESOURCES**
Comma Warner, Team Lead
Stacy Bolin, Karl Munschy, Tammy Murrell, Pam Newman

Standards (4):
- CR 2.11.1 Financial resources
- CS 3.10.1 Financial Stability
- CS 3.10.2 Control of finances
- CS 3.10.4 Control of sponsored research/external funds

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**PHYSICAL RESOURCES**
Dave Freeman, Team Lead
Jasper Cooke, Jesse Santigraci, Steve Duckworth, Zach Gorman, Bill McBride, Karl Munschy, Jennifer Smith, Jim Smith, Steve Zimmerman

Standards (4):
- CR 2.12.2 Physical resources
- CS 3.11.2 Institutional environment
- CS 3.11.3 Physical facilities

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**NOTES:**
- Items in italics were addressed in consolidation sub-change report.
- Three standards are excluded since they are not addressed via report in the compliance certification: 1.1. Integrity, CR 2.12 QEP, and CS 3.3.2 QEP