Improving Library Instruction Through a Faculty Teaching Fellowship

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Is library instruction really as effective as it could be?
Our teaching goals

• Move beyond one-shot classes
• Become more embedded in our university’s curriculum
• Add value, interactivity and research-based educational methods to our classes
Enter: the EII
Teaching Scholars Fellowship

- Scholars and their administrators had signed contracts safeguarding 4 hours each week for EII class and project time.
- Scholars gathered each week for two hours. Scholars worked with mentors for their education project.
- A team of educators from the EII taught on various aspects of educational research, scholarship and best classroom practices.
- All colleges on health sciences campus and the library represented in 2012.
- Variety of disciplines represented in 2014, included pathology, anesthesiology, internal medicine, medical illustration, psychology and the library.
“Evaluating Learning Outcomes From a Self-paced Online Training Program for Physicians”

Darra’s Project 2012
2014
“Curriculum Development for Teaching Research Skills to 1st and 2nd Year Medical Students”

Lindsay’s Project
2014
Application of New Skills

- Worked on integrating into the content management system, Desire 2 Learn
- Writing measurable objectives
- Used active learning strategies to engage students
- Writing and analyzing test questions
- Online tutorial development
- Time management
Results

• New recognition for librarians for their role as educators
• We benefitted from close interaction with a wide range of teaching and research faculty
• We added educational rigor to our instruction via our new skills
• Projects added value for the University
Questions?

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